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# **NEGOTIATIONS GOALS**

The Board recognizes that education is a public trust; it therefore is dedicated to providing the best possible educational opportunities for the member districts and students of this cooperative. In negotiations, this objective may be best attained if there is a climate of mutual trust and understanding between the negotiating parties.

The Board believes that the best interests of public education will be served by establishing procedures that provide an orderly method for the Board and representatives of the staff to discuss matters of common concern.

It is further recognized that nothing in negotiations should compromise the Board's legal responsibilities, nor should any employee's statutory rights and privileges by impaired.

# **NEGOTIATIONS LEGAL STATUS**

The Core Educational Cooperative Governing Board negotiates salary and other conditions of employment with employee groups under requirements and subject to limitations set forth in the state law.

Under the South Dakota Compiled Laws, public employees—including members of the teaching profession—may join or refuse to join without prejudice any organization for professional or economic improvement. Representatives of the employees and the Board will meet at reasonable times to negotiate with respect to rates of pay, wages, hours of employment, and other conditions of employment; to confer in good faith; and to attempt to negotiate an agreement.

Support personnel are given the right to organize and to join any employee organization and to bargain collectively through representatives of their own choosing. The Governing Board has the duty to confer in good faith with respect to wages, hours, and other conditions of employment, and to attempt to negotiate an agreement.

These laws state further that anything therein "does not compel either party to agree to a proposal or require the making of a concession."

# LEGAL REFERENCEDESCRIPTIONSDCL 3-18-2Rights relating to labor organizationSDCL 3-18-3Exclusive representation by designated representativesSDCL 3-18-8Implementation of settlement

Adopted Date: 8/3/2017

# **SCOPE OF NEGOTIATIONS**

In accordance with state law, the Core Educational Cooperative Governing Board will negotiate with officially recognized employee bargaining groups on the following items: wages, salary, and fringe benefits. Other mutually agreed-upon terms and conditions of professional service may also be negotiated as determined by the Governing Board.

LEGAL REFERENCE DESCRIPTION

SDCL 3-18-3 Exclusive representation by designated representatives

POLICY REFERENCE DESCRIPTION

HA Negotiations Goals

HB Negotiation Legal Status

FILE: HD

# **GOVERNING BOARD NEGOTIATIONS POWERS AND DUTIES**

The Board has a duty to bargain in good faith with recognized staff units on wages and other conditions of employment. It also has the privilege to refuse to negotiate in certain areas.

### The Board will not:

- 1. Interfere with, restrain or coerce employees in the exercise of their right to organize.
- 2. Dominate, interfere or assist with the formation, existence or administration of any employee's bargaining agent or contribute to its financial support.
- 3. Discriminate in employment, tenure or any condition of employment to encourage or discourage membership in any employee organization.
- 4. Discharge or otherwise discriminate with regard to any employee because he/she signed or filed any affidavit, petition or complaint pursuant to the negotiations law.
- 5. Refuse to negotiate in good faith.
- 6. Fail or refuse to comply with any provision of state law relating to negotiations.

# LEGAL REFERENCE

# **DESCRIPTION**

SDCL 3-1-8-3.1

Unfair practices of employers defined

Adopted: 8/1/2017

# **BOARD NEGOTIATING AGENTS**

The Core Educational Cooperative Governing Board is ultimately responsible for negotiating with employee units. Prior to commencement of any negotiations, the Board, with the assistance of the Cooperative Director, will decide whether to appoint a labor lawyer, a professional negotiator, or a representative from within the Core Educational Cooperative to serve as the Board's chief negotiator. The balance of the Governing Board's negotiating team will be selected by the Governing Board.

The fee or salary for the professional negotiator will be established by the Governing Board at the time of appointment in the event that a professional negotiator is appointed.

Negotiations will be conducted only as directed by the Governing Board. No agreement will be effective until the Governing Board has accepted it and officially designated its representative to sign it.

File: HH

# PRIVILEGES OF STAFF NEGOTIATION ORGANIZATIONS

In accordance with state law, recognized employee organizations or their agents will not:

- 1. Restrain or coerce an employee in the exercise of the rights guaranteed to the employee by state law.
- 2. Restrain or coerce an employer in the selection of his/her representative for the purpose of negotiating or the adjustment of a grievance.
- 3. Cause or attempt to cause an employer to discriminate against an employee due to membership or non-membership in an employee organization, or to whom membership in such organization has been denied or terminated for some reason.
- 4. Refuse to negotiate collectively in good faith with an employer.

LEGAL REFERENCE

**DESCRIPTION** 

SDCL 3-18-3.3

Rules on unfair practices

FILE: HJ

# **NEGOTIATIONS PROCEDURES**

Following the granting of recognition to an organization to represent an employee unit, the Board, through its designated representatives, will meet with the representatives of the organization to negotiate and attempt to reach agreement on matters pertaining to salaries, terms, and conditions of employment, and processing of alleged grievances.

# **INITIATION OF NEGOTIATIONS**

The Board will make an effort to begin negotiations well in advance of contract issuance. A written request to begin negotiations will be sent to the employee unit representatives, and reasonable time will be given to the representatives to respond to the Board's request.

# **TIME AND PLACE OF NEGOTIATIONS**

Negotiations meetings will be scheduled at times which will interfere least with school schedules and the educational program. They will be conducted at times and places mutually agreeable to the negotiators named by each party. At the first meeting, the date and location of the subsequent meeting will be scheduled, and so on. Meeting schedules will be realistic.

# **CONDUCT OF NEGOTIATIONS**

Individual Board members cannot negotiate privately with representatives of any employee unit. Each negotiating team will be limited to a specific number of individuals determined jointly by the Board and the negotiating organization.

During negotiations, the representatives of the Board and the organizations will present relevant data, exchange points-of-view, and make proposals and counterproposals. Upon the request of either party, the other will make available for inspection its records and data pertinent to the subject of negotiations.

Formal negotiations meetings between the parties will be conducted in closed session, unless an open session is agreed upon by both parties.

It is the responsibility of each negotiations team to keep its own records of the proceedings. No electronic recording devices will be allowed by the Board.

If one party calls for a caucus, that party will move to another location for its caucus. Each party will determine which representatives may be present at its caucus.

# **COMMUNICATIONS**

Press releases regarding negotiations progress are the responsibility of each team. The Board will have the responsibility of communicating on a continuous basis to the community.

### REACHING AGREEMENT

All tentative agreements will be written and initialed by spokespersons of the respective negotiating teams. Agreements will be tentative until approved by the employee organization and adopted by the Board.

# **LEGAL REFERENCE**

# **DESCRIPTION**

SDCL 3-18

Public employees' unions

# PRELIMINARY NEGOTIATED AGREEMENT DISPOSITION

If a tentative settlement is reached between an employee organization and the Core Educational Cooperative Governing Board, the designated representatives of both parties will recommend ratification by their respective groups. If either the Governing Board or the employee organization membership fails to ratify the tentative agreement, negotiations will be continued for a specified period of time in an effort to work out differences locally, prior to declaring impasse and commencing conciliation or fact-finding procedure.

# IMPASSE PROCEDURES

In the event the Board and the employee negotiation teams are unable to reach agreement, and an impasse exists, the conciliation and fact-finding procedures outlined in state law may be requested by either party. The notice of an impasse must be in writing.

If neither party requests intervention by the Department of Labor and Regulation within 10 calendar days after impasse is reached, the Board will assume negotiations are completed and will institute the provisions of the Board's last offer.

Within five days of receipt of a fact-finders report, both parties will meet to discuss the report.

In case of failure to reach agreement after full use of conciliation and mediation, the Board will be responsible to make such decisions necessary for the operation of the cooperative system.

# LEGAL REFERENCE

SDCL 3-18-8.1 SDCL 60-10-1 SDCL 60-10-2

### **DESCRIPTION**

Intervention by dept. on failure to reach agreement Conciliation of labor dispute Unsuccessful efforts to conciliate

# **EMPLOYEE CONTRACT OBLIGATIONS**

By state law, it is illegal for any employee of the district to engage in a strike, withhold services, be absent without leave or authorization, or decline to perform all of their duties and responsibilities.

So that the educational programs of the district will function without interruption, the Board will ensure that employee contracts that are in force with the district are fulfilled. If necessary, legal recourse will be taken by the Board to fulfill its obligations and responsibilities to the citizens of the district.

Any employee who conducts themselves in a manner that is disruptive to the educational programs of the district and/or violates the provisions of their contract with the district subjects themselves willfully to the legal recourses available to the Board.

It is the responsibility of every administrator to ensure that the obligations and responsibilities of the Board are fulfilled as the Board directs

LEGAL REFERENCE	DESCRIPTION
SDCL 3-18-10	Strikes prohibited
SDCL 3-18-11	Consent to strikes by supervisors prohibited
SDCL 3-18-14	Injunctive relief in case of strike
SDCL 3-18-15	Right of employee to expression of grievance
SDCL 3-18-15.1	Grievance procedures to be established
SDCL 3-18-15.2	Appeal to department
SDCL 3-18-15.3	Grievance procedure adopted in absence of action
SDCL 3-18-15.4	Change in policies not prohibited
SDCL 3-18-16	Proceedings to establish nonparticipation in strike
SDCL 3-18-17	Review by trial de novo of decision establishing violation
SDCL 3-18-9	Strike Defined